Lesson 23: Newton’s Law of Cooling

Classwork

Opening Exercise

A detective is called to the scene of a crime where a dead body has just been found. He arrives at the scene and measures the temperature of the dead body at 9:30 p.m. After investigating the scene, he declares that the person died 10 hours prior at approximately 11:30 a.m. A crime scene investigator arrives a little later and declares that the detective is wrong. She says that the person died at approximately 6:00 a.m., 15.5 hours prior to the measurement of the body temperature. She claims she can prove it by using Newton’s Law of Cooling:

where:

is the temperature of the object after a time of t hours has elapsed,

is the ambient temperature (the temperature of the surroundings), assumed to be constant, not impacted by the cooling process,

is the initial temperature of the object, and

is the decay constant.

Using the data collected at the scene, decide who is correct: the detective or the crime scene investigator.

˚F (the temperature of the room)

˚F (the initial temperature of the body)

( per hour - calculated by the investigator from the data collected)

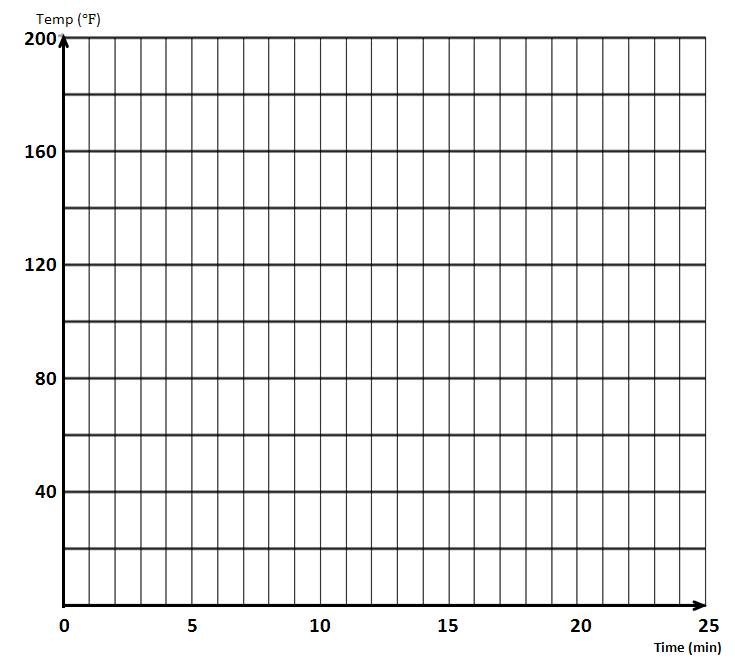
Temperature of the body at 9:30 p.m. is ˚F.

Mathematical Modeling Exercise

Allow students to work through the exercise in groups. Encourage students to use the language from previous lessons on transformations such as translate, stretch, and shrink. If students ask how is determined, explain that finding requires algebra that they will learn Algebra II (logarithms). So, for this exercise, is given.

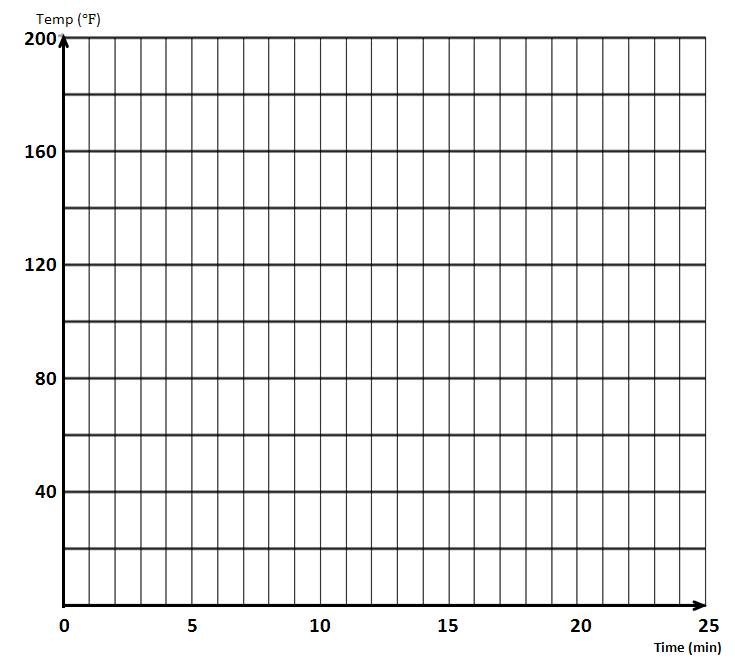
Two cups of coffee are poured from the same pot. The initial temperature of the coffee is ˚F and is (for time in minutes).

1. Suppose both cups are poured at the same time. Cup 1 is left sitting in the room that is ˚F, and cup 2 is taken outside where it is ˚F.
   1. Use Newton’s Law of Cooling to write equations for the temperature of each cup of coffee after minutes has elapsed.
   2. Graph both on the same coordinate plane and compare and contrast the two graphs.



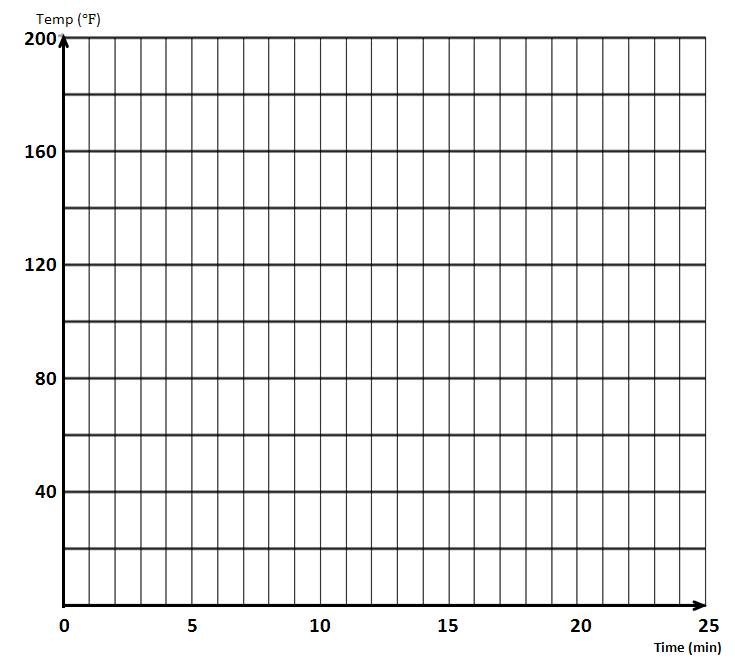
* 1. Coffee is safe to drink when its temperature is below ˚F. Estimate how much time elapses before each cup is safe to drink.

1. Suppose both cups are poured at the same time, and both are left sitting in the room that is ˚F. But this time milk is immediately poured into cup 2 cooling it to an initial temperature of ˚F.
   1. Use Newton’s Law of Cooling to write equations for the temperature of each cup of coffee after minutes has elapsed.
   2. Graph both on the same coordinate plane and compare and contrast the two graphs.



* 1. Coffee is safe to drink when its temperature is below ˚F. How much time elapses before each cup is safe to drink?

1. Suppose cup 2 is poured 5 minutes after cup 1 (the pot of coffee is maintained at ˚F over the 5 minutes). Both are left sitting in the room that is ˚F.
   1. Use the equation for cup 1 found in Exercise 1 (a) to write an equation for cup 2.
   2. Graph both on the same coordinate plane and describe how to obtain the graph of cup 2 from the graph of cup 1.



Problem Set

Use the Coffee Cooling demonstration on Wolfram Alpha to write a short report on the questions that follow. http://demonstrations.wolfram.com/TheCoffeeCoolingProblem/

1. If you want your coffee to become drinkable as quickly as possible, should you add cream immediately after pouring or wait?
2. If you want your coffee to stay warm longer, should you add cream immediately after pouring or wait?

Use results from the demonstration to support your claim.